



# NECAT BRITISH COLLEGE

## NECAT BRITISH COLLEGE MIDDLE SCHOOL CURRICULUM

A brief outline of the subjects that are taught at NBC in years 7 to 9 can be found below.

### **English:**

Our curriculum focuses on teaching fundamental communication skills and seeks to promote an appreciation of and affection for English Literature. Students are challenged to become more sensitive to nuance, subtlety, humour and irony in a range of texts, from poetry to prose to drama. They will also express their analytical flair and creativity in the form of clearly structured critical essays.

### **Maths:**

Maths is based on developing key skills to prepare students for external exams and future life. Students will develop a repertoire of skills that they can draw on to solve a wide range of different problems. They will improve their ability to collaborate and communicate effectively, enabling them to think about and build on their ideas and those of others whilst developing confidence with number, algebra, geometry and data handling, focusing on the applications of these in solving problems.

### **Turkish:**

This subject is taught in accordance with the TRNC National Curriculum with a focus on reading, grammar and punctuation as well as speaking.

### **Physics, Chemistry & Biology:**

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity. All pupils are taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key knowledge and concepts, pupils are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena.

### **History:**

Through a skills based approach, students are required to investigate, ask questions and interrogate evidence in pursuit of the truth. Students are encouraged to question and challenge perceived 'facts' and articulate their own judgements. These crucial life skills are practised and developed whilst exploring fascinating topics from the past 2000 years. More importantly, students are taught to think, speak and write like professional historians, developing skills that have a practical use in the outside world.



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## **Geography:**

Focuses on equipping students with knowledge about a diverse range of people and places, as well as developing a deeper understanding of the Earth's physical and human processes. Students are taught about the formation of a range of different landscapes and environments as well as helped to understand that the Earth's features and people are interconnected on a range of different scales. Students will become competent in analysing and interpreting geographical sources, including maps, diagrams and aerial photographs.

## **Foreign Language French or German:**

All students are taught to understand and respond to spoken and written language from a variety of authentic sources. They are encouraged to speak with increasing confidence, fluency and spontaneity through discussion and asking questions, continually improving the accuracy of their pronunciation and intonation. Students are taught to write at varying length, for different purposes and audiences using a variety of grammatical structures that they have learnt.

## **ICT:**

Pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate at a level suitable for the future workplace and as active participants in a digital world.

## **Music:**

Music is a subject where students develop a range of transferable skills. These include: collaboration, communication, listening, leadership, risk taking, perseverance and creativity. Students at NBC are encouraged to explore and experiment with a variety of musical techniques, adding their own musical ideas to create a secure understanding of the role music plays in our lives and the lives of those in other cultures and from other periods in history.

## **Art:**

This subject helps to develop creative thinking. Art can also contribute to a better understanding of other cultures and historical periods. Art is a unique subject in the sense that it is primarily concerned with the aesthetic contemplation of visual form. All projects have a theme and are scaled down versions of IGCSE projects.

## **Design Technology:**

Design Technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative and enterprising individuals.



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## **Food Technology:**

Our Teachers use age/ability appropriate teaching strategies to engage our students, challenge their range of abilities, and build confidence and independence. Students are taught how and why food is cooked and the functional properties of ingredients as well as how to develop scientific understanding that underpins key food preparation and cooking processes.

## **Physical Education:**

PE is based on developing and improving skills in a variety of sports. Lessons will be progressive with pupils learning basic skills in Year 7, developing these skills in Year 8 and looking at how to use tactics to utilise these skills in Year 9.

## **Cyprus History:**

Cyprus History outlines the history of the whole island encompassing a wide range of practical project based learning as well as research.

