



## Entry Exams for High School – Year 9 (Year 10-British System)

The Entrance and Scholarship Exam for Year 9 students for Necat British College (NICOSIA and ALSANCAK Campuses) will take place on **Saturday, 11<sup>th</sup> May 2024**.

The Entrance Examinations are based on the English and Mathematics curriculum taught in year 8 (year 9-British System).

- The English examination is 1 hour and 30 minutes.
- The Mathematics examination is 1 hour and 30 minutes.

### Mathematics Exam

**The structure of the paper in Mathematics is as follows:**

Structure: 20-25 questions (basic skills, problem solving, Mathematical thinking)

Total marks: 50

#### Exam Topics:

##### 1. Number

- Decimals
- Powers and roots
- Fractions
- Percentages
- Ratio and proportion
- Standard form
- Degree of accuracy

##### 2. Algebra

- Algebraic manipulation
- Expressions and formulae
- Linear equations and simultaneous equations
- Coordinates and graphs
- Linear graphs
- Sequences
- Inequalities
- Indices

##### 3. Shape, Space and Measures

- Compound measures
- Geometry
- Area and perimeter





## English Exam

The exam consists of **two papers**.

Paper 1: Writing

Paper 2: Reading, Grammar and Vocabulary

Total marks: 50

Paper 1	Writing	10 points	Informal email	30 minutes
Paper 2	Reading	15 points	Non-fiction Text	60 minutes
	Grammar	15 points	See topics below	
	Vocabulary	10 points	See topics below	

### Writing 200 words

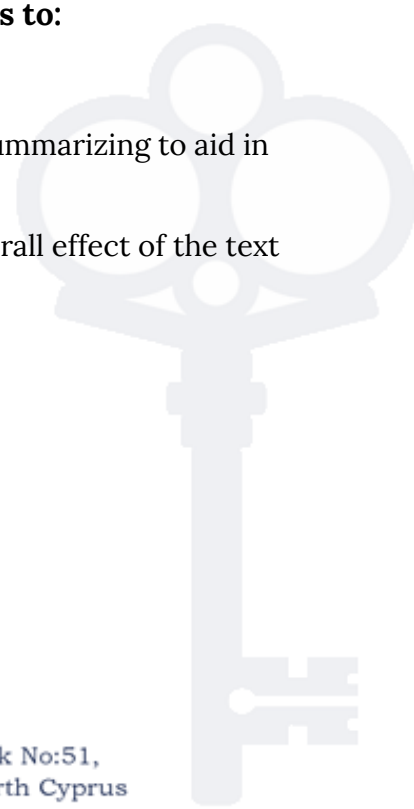
**Students will demonstrate the following writing skills:**

- plan and write an email
- use creative and technically correct vocabulary and sentence structure
- write appropriately for a given form, audience and purpose
- organise a response appropriately and logically
- convey meaning through the use of accurate grammar, punctuation and spelling.

### Reading Comprehension

**Students will demonstrate reading skills covering a piece of writing that is approximately 500 words in length. The exam requires students to:**

- understand and interpret the meaning of a text
- use various reading strategies, such as predicting, questioning and summarizing to aid in understanding a text.
- identify and explain the writer's intention and viewpoint, and the overall effect of the text on the reader.





## Use of Language & Functions (Grammar)

- Countable and Uncountable nouns
  - a / an / no article
  - Quantifiers: a lot of, much, many, some, any
  
- Ability: can / can't
- Permission: Can I, Is it all right? etc
- Giving or Refusing Permission
- Necessity: have/ has to
- Lack of necessity: don't/doesn't have to
- Adverbs of manner: easily, quickly etc.
- Irregular adverbs: well, hard, fast, late, early.
  
- Present Simple Tense: the affirmative, negative and questions
- Present Continuous Tense: the affirmative, negative and questions
- Past Simple Tense: the affirmative, negative and questions
- Past Continuous Tense: the affirmative, negative and questions
  
- Comparative adjectives;
  - Short adjectives:-(i)er + than
  - Long adjectives: more ... than
  - Irregular adjectives: better, worse, further
  
- Superlative of (short, long and irregular) adjectives
- The Future: - will for predictions  
- be going to for plans





## Vocabulary

- Food and Drink
- Lifestyle Adjectives: tired, busy, active etc.
- Electronic Communication: send a text message, social networking site etc.
- Sports and Games
  - go / do / play
  - games verbs: win, lose, throw, hit etc.
- Stages of Life: be born, baby, grow up, child etc.
- Time Expressions for the past: yesterday, last week/month/year, a week/years ago etc.
- Personality Adjectives: nice, cheerful etc.
- Feelings: afraid, bored, excited etc.
- Prepositions of Place & Movement: in, into, around, out of, by boat, on foot etc.
- Means of Transport: coach, underground etc.
- Shops & Shopping: baker's, chemist, clothes, furniture etc.
- Festivals: candles, costume, celebrate etc.

